

# Tier 1 Accommodations

Use this to get ideas for accommodations to try or to track interventions you are trying with a specific student.

<b>Attention Accommodations</b>	<b>Academic Accommodations</b>	<b>Behavior Accommodations</b>
<input type="checkbox"/> Allow time for oral responses <input type="checkbox"/> Breaks b/w papers/tests <input type="checkbox"/> Extra time for completion <input type="checkbox"/> Folder to organize work <input type="checkbox"/> Assist with organization skills <input type="checkbox"/> One paper/task at a time <input type="checkbox"/> One step directions <input type="checkbox"/> Repeat/rephrase directions <input type="checkbox"/> Have student repeat directions back <input type="checkbox"/> Preferential seating away from distractions <input type="checkbox"/> Visual/verbal cues from teacher <input type="checkbox"/> Avoid timed writing <input type="checkbox"/> Use a "buddy" to help transitions <input type="checkbox"/> Frequent re-direction to task <input type="checkbox"/> Constant Praise for staying on task <input type="checkbox"/> Maintain consistency in daily routine <input type="checkbox"/> Communicate Clearly to the student when a task should be completed <input type="checkbox"/> Use a timer <input type="checkbox"/> Prevent the student from becoming over-stimulated (frustrated, angry, excited, etc)	<input type="checkbox"/> Consistent reinforcement <input type="checkbox"/> Homework assignment book <input type="checkbox"/> Home/school journal <input type="checkbox"/> Provide copy of notes in exchange for student notes <input type="checkbox"/> Manipulatives <input type="checkbox"/> Pre-teacher new concepts/vocabulary <input type="checkbox"/> Tutoring (peer and/or teacher) <input type="checkbox"/> Preferential seating <input type="checkbox"/> Redirect to check work <input type="checkbox"/> Reduce assignments <input type="checkbox"/> Reduce written responses <input type="checkbox"/> Reduce spelling list <input type="checkbox"/> No penalization for spelling errors (except on spelling tests) <input type="checkbox"/> Simplify steps <input type="checkbox"/> Provide study partner <input type="checkbox"/> Provide options for submitting work (portfolio, oral response, etc) <input type="checkbox"/> Allow student to correct assignments below 70	<input type="checkbox"/> 1:1 assistance <input type="checkbox"/> Daily/weekly behavior chart <input type="checkbox"/> Implement a behavior contract <input type="checkbox"/> Extra time to transition <input type="checkbox"/> Flexibility in sitting/movement <input type="checkbox"/> Model appropriate behavior <input type="checkbox"/> Monitor social progress <input type="checkbox"/> Praise and positive reinforcement <input type="checkbox"/> Consequences for unacceptable behavior <input type="checkbox"/> Provide guided choices <input type="checkbox"/> Implement a reward system <input type="checkbox"/> Time out opportunities <input type="checkbox"/> Preferential seating
<b>Speech/Language Accommodations</b>	<b>Testing Accommodations</b>	<b>Additional Notes:</b>
<input type="checkbox"/> Model correct speech/pronunciation <input type="checkbox"/> Eye contact with speaker <input type="checkbox"/> Extra time to process <input type="checkbox"/> Prompts for expanded language <input type="checkbox"/> Prompts to slow down <input type="checkbox"/> Prompts to verbally remain on topic <input type="checkbox"/> Verbal cues to encourage verbal communication <input type="checkbox"/> Written/picture schedule on desk	<input type="checkbox"/> Oral testing when necessary <input type="checkbox"/> Un-timed tests <input type="checkbox"/> Scribe as needed <input type="checkbox"/> Different testing location <input type="checkbox"/> Modified/shortened test <input type="checkbox"/> Provide a sample of test questions <input type="checkbox"/> Open-note tests <input type="checkbox"/> Portfolio assessment <input type="checkbox"/> Allow student to re-take if below 70	