

FMS Grading for Learning

2016-17:

- Make sure all grade alike, subject alike have common summative assessments that are aligned to the standards
 - If it is a Faribault requirement, call it FPS standard
- Double check curriculum maps, make sure all standards are on there
- Have standards/learning targets listed on summative assessments
- Pilot having a cover sheet for students with standards and learning targets per unit and a student reflection piece
- Pilot retakes/repairs/redos in your department
- Start conversation about grading practices
- Send staff to Solution Tree seminar on grading (DONE)

2017-18:

- Bring in Solution Tree/Wormeli to speak to staff and provide PD around grading
- Possibly have another district's staff come in on an early out PD session for staff (Q&A)
- All departments offer redos/repairs/retakes xxx times a quarter
- Read *A Repair Kit for Grading: 15 Fixes for Broken Grades*

Future:

- 90-10 Grading Scale
- Grades can only reflect what a student knows -- separate the grade from a behavior
- Information should be communicated to parents somehow (class expectations, letter from school, etc.)
- Students need to be a part of the grading process/grade -- need student accountability and reflection piece
- School wide grading scale
- INDIVIDUAL grades for group projects
- Looking at using more formative assessments to INFORM students of their learning
- School wide calendar on updating grades to IC every two weeks for communication with families
- No Extra Credit
- No zeros (50% lowest grade)
- Non-academic assignments need to be discussed (no behaviors, discipline, attendance)
- Use of Rubrics for classes that struggle with assessments
- Looking at late work policies
- Academic dishonesty practices looked at (academic integrity)
- Discussion on homework--how are we using homework? What is the role of homework?
- Standards Based Grading